FS2 Weekly planning: Space WB 16th January 2017

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| Buzz words of the week: | Big Talk  C&L/L | PSED | Special events | To do list |
| Space, earth, planet, stars, universe,  Galaxy, UK/Birstall, Leicestershire | Mystery object /  Helicopter stories | Monday Moral of the week: Ant and the Grasshopper – taking responsibility.  RE/British Values: Places that are Special to us..  What place is special to you and why? Some religious people have places that are special to them. Google street view of local religious areas. | Friday 20th – Walk around local Village. | Set up lego area  Refresh Mud kitchen  Refresh Sort reading areas out  Make space playdough  Charge orange tablets, cameras, storyphones and torches.  Lego area to be completed |

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|  | Monday | | | Tuesday | | Wednesday | | | | Thursday | | Friday | |
| Morning warm up  8.50-9.00 | Gross / fine motor shapes and writing | | | Dough disco | | | | Super Sentences | | Numbers / shapes | | | Super Sentences |
| Morning intervention | Phonics / blending: working on a, c, d, o: words to blend: dad, add, cod. | | | | | | | | | | | | |
| 9-9.30  Flying with Phonics | Follow the planning – AFL book to be used to help plan the applying game for the next day. | | | | | | | | | | | | |
| 9.30 – 10.20  Play to learn | Adult led or Objective led | | | | | | | | | | | Local walk – “Our community” | |
| 10;20 C&L / EAD | Big talk | | | | | | | | | | | Local walk | |
| **Break time** | | | | | | | | | | | | | |
| 10:55– 11.10  Topic/literacy input | Topic:Space Introduction:  What do we know?  Intro buzz words | | | Literacy:Story: Whatever Next  Story map –  Linked to shared write and writing area. | | | Topic: How do we get into space?  Looking at how we get into space and what you need to take with you.  Writing lists. | | | Literacy;Super Sentences using Whatever Next story map. | | Local walk | |
| 11.20-11.40  Play to learn |  | | | | | | | | | | | | |
| 11.40 – 11.50  Lunch Prep |  | | | | | | | | | | | | |
| Recap Intervention |  | | | | | | | | | | | | |
| 11.50-1.00 | Lunch | | | | | | | | | | | | |
| 1.05-1.20  15 Minute maths  Number recognition / counting  Adding | Warm up: Digit Dance  100 Square (100 school days)  Introducing: Equals / same as  Numicon / balance scales. | | | Warm up: Digit Dance  100 Square (100 school days)  Domino Equals  (different amounts)  True or False | | Warm up: Digit Dance  100 Square (100 school days)  Numicon equals:  Representing different numbers ‘prove it’ | | | | Warm up: Space Number Rhymes  Introducing ‘+’  Number sentences: using numicon to ‘prove it’ when talking through their answers. | | Sing-a-long maths  Singing addition number sentence stories.  Holding numbers in our heads and ‘counting on’ to find the answer.  Focus on speaking through the number sentence.  Using numicon to help ‘prove it’. | |
| 2.05-2.20  PSED/MUSIC/TOPIC/C&L | Monday’s Moral of the week | | | Topi/EAD modelling: Constellations  Making our own. | | Music: Introducing the bells / making a score. | | | | RE/British values: | | Helicopter Stories | |
| 2.50-2.55 | Super Power Words | | | | | | | | | | | | |
| 3.00 Model Challenges  Reflection  Celebration | Challenges 1:  How have you been responsible? Putting things away when done. | | | Challenges 2:  Sequence Whatever Next.  Challenges 3:  Can you build a lego rocket? | | Challenge 4:  Roll the dice to build the rocket.  Challenge 5: Make or follow a musical score | | | |  | | PSED / GROWTH mind set: next steps display.  “I am on my way…” | |
| Story / song | STORY IN DMF  Whatever Next  Make story map | | | STORY IN RSCJD  Story Video: Rocket to the Moon. | | STORY IN DMF  What’s out there? | | | | STORY IN RSCJD  Child choice | |
| Objective Led Planning / Adult led | | | | | | | | | | | | | |
| Adult: DMF/MA AoL: **Writing** | | | Adult: LW AoL: **Numbers** | | | | | | Cooking | | | | |
| **Adult Focus week**  **What:** Building a super sentence for favourite picture from Whatever Next.  **WALT:** I am learning how to construct a sentence.  **WILF:** hearing sounds in words, capital letter, finger spaces, letter formation, full stop and read our work to check that it makes sense.  **Next steps:** L;W:40-60: see next steps sheet | | | **Adult focus week**  **What:** Number/addition: building numicon number sentences to prove that an answer is correct.    **WALT:** I am learning to find the total of 2 groups and represent this as a number sentence.  **Next steps**: M:N 40-60: see next steps sheet: example below of what is on the sheet. | | | | | |  | | | | |
| Extra Interventions:  Phonic blending and recognition in the morning and before lunch  Letter formation  Extra reading | | | | |
| Planned continuous provision enhancements based on children’s interests and objective led planning (incl. indoor and outdoor) | | | | | | | | | | | | | |
| **Math enhancements**    Rocket equals board- representing numbers (Challenge to represent numbers using different combinations of numicon)  Sequencing rocket numbers.  Outdoor: Writing numbers in moon dust | | **Literacy enhancements**  ,  Children enjoy cutting pictures to re stick:  Tray of whatever next pictures, space pictures, rockets, planets, superheroes, trains.  List sheets – what would i take to space.  Children have been making booklets: different shaped paper / booklet area.  Outdoor mark making area: add space buzz words and name cards. | | | **Creative enhancements**    Silver / Gold paint / different shapes of glitter.  Marbles for marble planets  Shaving foam moons  Star constellations using Art straws.  Junk model rockets.  Painting balloon planets – earth etc  Outdoors: bells added to musical instruments. | | | | | | **Technology enhancements**  Charge the Orange tablets  Ipad placed in role play area to make mini movies  Whatever Next on Storyphones | | |
| **Tinkering**  Nuts and bolts – can you build a space ship?  Meccano | | **Role Play / small world**  Space station – build with children during the week.  Space shuttle and space men. | | | **Funky fingers**  Outdoor  Moon dust - flour, baby oil, different 3D shapes.  Set up lego table and display | | | | | | **Outdoor construction / stone area**  Wooden block pictures of space rockets, space stations etc.  Add balance scales to pebble pit, scoops and space rovers. | | |
| **Phonics area**  Introduce light up phonics  Enhance Read / build / write | | **Communication and Language / PSED/ Religion – busy bag**  Responsibility cameras: can you take photos of your friends showing responsibility?  Mystery objects | | | **Reading**  Whatever Next – story box, story map and story phones.  Information Topic books | | | | | | **Painting area**  Painting onto space paper – tin foil. | | |
| **Feeding Forward (notes for next week)** | | | | | | | | | | | | | |
| **Learning environment / Unique child**  From observations/discussion; child interests, any specific learning and development indoors/outdoors.  Any enhancement ideas from observations / child interest?  Any specific child interests we could follow? (eg. Child interested in how hoovers work, take in hoover and demonstrate…tinkering table to take apart?) | | | | | |  | | | | | | | |
| **Learning and Development (Phonics/literacy and Maths) / Unique child**  Significant children (target children) needing support/extension – next steps notes.  What new experiences would we like the children to have? (Can be focused activities or enhancements set out for discovery, special visits, parents etc) | | | | | |  | | | | | | | |
| **Parental involvement / wider community**  Any upcoming opportunities for parents to get involved? Wider community?  Visits/trips  Any letters/newletters to go onto Tapestry? | | | | | |  | | | | | | | |