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| Literacy: Writing  Learning objective: To hear the sounds in words Current genre modelled: Letter writing | | Maths  Learning objective/theme: To compare size | |
| Where are they now? | Next Steps / Who? | Where are they now? | Next steps/who? |
| Able to write sentences independently and spelling of HFW is consistent. Beginning to write in narrative.  Nearly all of my letters are formed correctly and others are able to read my work. I am using finger spaces between my words independently and beginning to show some signs of simple punctuation such as a full stop. | ELG: I am working on using key features of narrative in my  Writing. (Writing for many different purposes).  Child names to go in here |  |  |
| Is able to write simple captions, labels and lists with some slight support to construct. Letter formation improving. | 40-60S I am attempting to write sentences in many different contexts such as making a book about my interests, writing simple sentences about a memorable event or writing a letter to my mum/dad.  Child names to go here |  |  |
| Is able to segment the sounds in words to help them write labels and words in lists. Letter formation is improving. | 40-60W+ I am working on writing short captions and most of my letters are now correctly formed. I can read my work back to you and I am using finger spaces.  Child names to go here. |  |  |
| I am forming some letters which are recognisable. I can hear initial sounds in words and I am working on oral segmentation and blending. I can write my name. | 40-60 W I am working on orally segmenting the sounds in words and writing labels and lists.  (With support).  Child names to go here. |  |  |
|  | 40-60 b+ I am working on hearing and saying the initial  Sounds in words. I am linking these initial sounds to the letter when writing. I am beginning to form recognisable letters when  Writing my name and initial sounds.  **Child names to go here.** |  |  |

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| **Name** | **Literacy** | **Maths** | **PSED** | **Other** |
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