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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Super Me Super You** | | **Celebrations / child interest** | | | | | | **Christmas** | |
| **Area** | **Week 1**  **3rd-7th Oct** | **Week 2**  **10th-14th** | **Week 3**  **24th – 28th** | **Week 4**  **31st-4th**  **Nov** | **Week 5:**  **7th-11th** | **Week 6:**  **14-18th** | **Week 7:**  **21st-28th** | | **Week 8:**  **28th-2nd Dec** | **Week 9 / 10**  **5th-16th** |
| Focus | Families / homes | Real life heroes | Diwali  Colour/light | Halloween | Bonfire Night | Children around the world |  | | Christmas | Christmas |
| Book / stimulus | Meet the Parents | Information books | Rama / Sita story | Funnybones  Winnie Witch | Information books – bonfire Safety  Guy Fawkes |  | The Jolly Postman / Christmas postman | | The Nativity story | Polar Express |
| Cooking etc |  |  | Samosas  (parents in) | Spider biscuits | Toffee apples | Paper |  | | Gingerbread |  |
| Stories to read |  |  |  |  |  |  |  | |  |  |
| Literacy | Oral segmentation / blending | Labelling and captions | Labelling and captions | Lists / potions | Sentence construction   * Simple caption, sentences * Shared writing * Format of a letter | | | | | |
| Literacy  Story / rhyme time | Goldilocks / Stick Man | | Introduce Helicoptering:  Rama and Sita | Witches Brew | Helicoptering / Story Maps / Story Sacks | | | | | |
| Maths | Counting / number recognition  Regular / irregular counting | | SSM  2 Shapes – naming and describing.  Patterns – using shapes | | Money:  Coin recognition | Number:  More / fewer | Number:  Finding total of two groups | | Simple addition | |
| Maths songs /songs and rhymes | Digit Dance – Everybody get up  Focus on counting on fingers.  12345 once I caught a fish alive | | The shape song |  |  |  |  | |  | |
| UTW / RE / PSED | Different families  People who are special to us | Role of people in community  Map of local area  Which people are special and why? | What is Diwali?  Hindus / Sikhs | Autumn changes  Road Safety – stay bright | Guy Fawkes | CIN:  Jesus helping others.  Things we take for granted | | | Nativity Story | |
| UTW: Tech | Bee bots - coding | Bee bots-  Coding | Alternate ICT suite / ipads  Suite – using a mouse to draw and use 2 publish / 2 paint, logging in.  Ipads/easy speaks – ‘the world through our eyes and ears’ taking photos and audio. | | | | | Alternate ipads / beebots  Ipads - Puppet Pals (story telling)  Beebots – coding / making own beebot mats / reading | | |
| C&L | Sharing family photos | What is a question? What do we want to know? | Autumn changes - walk | Rhyming /poems | | Differences in children around the world | | | Big Talk / Helicoptering | |
| EAD | Collaging | Junk modelling | Autumn discovery (collect from autumn walk) shape pictures | Using natural materials | Using colours /mixing colours  Painting techniques  Pattern  Printing | | | | | |
| Continuous provision inside and out is planned weekly around the current interests of the children – topic and other interests. | | | | | | | | | |  |