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|  | **Super Me Super You** | **Celebrations / child interest**  | **Christmas**  |
| **Area** | **Week 1****3rd-7th Oct** | **Week 2****10th-14th**  | **Week 3****24th – 28th**  | **Week 4****31st-4th** **Nov** | **Week 5:****7th-11th**  | **Week 6:** **14-18th**  | **Week 7:****21st-28th**  | **Week 8:****28th-2nd Dec** | **Week 9 / 10****5th-16th**  |
| Focus | Families / homes | Real life heroes | DiwaliColour/light | Halloween | Bonfire Night | Children around the world |  | Christmas  | Christmas |
| Book / stimulus | Meet the Parents | Information books | Rama / Sita story | FunnybonesWinnie Witch | Information books – bonfire SafetyGuy Fawkes |  | The Jolly Postman / Christmas postman | The Nativity story | Polar Express |
| Cooking etc |  |  | Samosas (parents in) | Spider biscuits | Toffee apples | Paper |  | Gingerbread |  |
| Stories to read |  |  |  |  |  |  |  |  |  |
| Literacy  | Oral segmentation / blending | Labelling and captions | Labelling and captions  | Lists / potions | Sentence construction* Simple caption, sentences
* Shared writing
* Format of a letter
 |
| Literacy Story / rhyme time | Goldilocks / Stick Man | Introduce Helicoptering:Rama and Sita | Witches Brew | Helicoptering / Story Maps / Story Sacks |
| Maths  | Counting / number recognitionRegular / irregular counting | SSM2 Shapes – naming and describing.Patterns – using shapes | Money:Coin recognition | Number:More / fewer | Number:Finding total of two groups | Simple addition  |
| Maths songs /songs and rhymes | Digit Dance – Everybody get upFocus on counting on fingers.12345 once I caught a fish alive | The shape song |  |  |  |  |  |
| UTW / RE / PSED | Different familiesPeople who are special to us | Role of people in communityMap of local areaWhich people are special and why?  | What is Diwali?Hindus / Sikhs | Autumn changesRoad Safety – stay bright | Guy Fawkes | CIN:Jesus helping others.Things we take for granted | Nativity Story |
| UTW: Tech | Bee bots - coding | Bee bots-Coding | Alternate ICT suite / ipads Suite – using a mouse to draw and use 2 publish / 2 paint, logging in.Ipads/easy speaks – ‘the world through our eyes and ears’ taking photos and audio. | Alternate ipads / beebotsIpads - Puppet Pals (story telling)Beebots – coding / making own beebot mats / reading |
| C&L | Sharing family photos | What is a question? What do we want to know? | Autumn changes - walk | Rhyming /poems | Differences in children around the world | Big Talk / Helicoptering  |
| EAD | Collaging | Junk modelling | Autumn discovery (collect from autumn walk) shape pictures | Using natural materials | Using colours /mixing coloursPainting techniquesPatternPrinting |
| Continuous provision inside and out is planned weekly around the current interests of the children – topic and other interests.  |  |