FS2 Weekly planning: Space: Planets/Astronauts WB 23rd January 2017

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| Buzz words of the week: | Big TalkC&L/L | PSED | Special events | To do list  |
|  Space, earth, planet, stars, universe,Galaxy, UK/Birstall, Leicestershire  | Oral Sentence building based on space pictured.If i went to space…In my astronaut bag I would pack… | Monday Moral of the week: Tortoise and the hare– resilience and not rushing to be first – refer to handwriting next steps. RE/British Values: Places that are Special to us..What place is special to you and why? Some religious people have places that are special to them. Google street view of local religious areas.  | Friday 20th – Walk around local Village.  |  Set up lego areaRefresh Mud kitchenRefresh Sort reading areas outCharge cameras, storyphones and torches. Lego area to be completed |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning warm up8.50-9.00 | Gross / fine motor shapes and writing | Dough disco  | Super Sentences | Numbers / shapes | Super Sentences  |
| Morning intervention |  Phonics / blending:  |
| 9-9.30Flying with Phonics | Follow the planning – AFL book to be used to help plan the applying game for the next day.  |
| 9.30 – 10.20Play to learn | Adult led or Objective led  |  |
| 10;20 C&L / EAD | Big talk |  |
| **Break time** |
| 10:55– 11.10Topic/literacy input | Topic/Literacy:Space Travelling into space… the sunSuper SentencesChallenge 2: factfile | Topic/Literacy/Space:Travelling into space…Mercury VenusSuper SentencesChallenge 2: factfile | Topic/Literacy/Space:Travelling into space…Earth, moon, marsSuper SentencesChallenge 2: factfile | Topic/Literacy/Space:Travelling into space…Jupiter SaturnSuper SentencesChallenge 2: factfile | Topic/Literacy/Space:Travelling into space…Uranus, Neptune, Dwarf Planet PlutoSuper SentencesChallenge 2: factfile |
| 11.20-11.40Play to learn |  |
| 11.40 – 11.50Lunch Prep |  |
| Recap Intervention  |  |
| 11.50-1.00 | Lunch |
| 1.05-1.20 15 Minute maths Number recognition / counting Adding  | Warm up: Number Flash cards / equal not equal.Main: 10 week:Model fitting numicon on top of 10. LAPS: 1:1 counting of numicon | Warm up: 10 little astronauts.Main: 10 week:Extend from Monday, making sentences with + and =LAPS: 1:1 counting pegs into numicon | Warm up: Digit Dance100 Square (100 school days)Main: 10 week:Modelling how to record results as a number sentence.LAPS: Matching numicon to number 1-5 | Warm up: Digit Dance100 Square (100 school days)Main: 10 week:Problem Solving Thursday: missing number, number sentences. Children to count on. (Numicon)LAPS: 5 little astronauts – find numicon / number | Warm up: 10 grid flash, estimate and then count. Main: The 10 shopEverything in shop costs 10 cubes.Different questions, children to count on using cubes to figure out how many more are needed.Sarah wants to buy a pencil, it costs 10 cubes but she only has 8, how many more? |
| 2.05-2.20PSED/MUSIC/TOPIC/C&L | Monday’s Moral of the week  | Topic/EAD: Current EAD skill: papier Mache planets. | Music: Introducing the bells / making a score. |  RE/British values: | Helicopter Stories  |
| 2.50-2.55 | Super Power Words |
| 3.00 Model ChallengesReflectionCelebration  | Challenges 1:Design and make an astronaut badge. | Challenges 2: Literacy: Space factfile.Challenges 3:Outdoor resilience challenge (moving tennis balls from one tough tray to another using guttering and towers. | Challenge 4:Investigate 10 using the balance (record work).Challenge 5: Paint fave planet / foam moon – on tin foil.  |  |  PSED / GROWTH mind set: next steps display.“I am on my way…” |
| Story / song  | STORY IN DMFHelicopter stories | STORY IN RSCJDMan on the moon |  STORY IN DMFThe Bold Astronaut | STORY IN RSCJDChild choice |
| Objective Led Planning / Adult led |
| Adult: DMF/MA AoL: **Writing**  | Adult: LW AoL: **Numbers / equals** | Cooking |
| **Adult Focus week** **What:** Building a super sentence for planet factfile**WALT:** I am learning how to construct a sentence.**WILF:** hearing sounds in words, capital letter, finger spaces, letter formation, full stop and read our work to check that it makes sense.**Next steps:** L;W:40-60: see next steps sheet LAPS: to segment and blend using flash cards / magnetic letters.  | **Adult focus week** **What:** Number/addition: using numicon to make combinations that make 10.**WALT:** I am learning to find the total of 2 groups and represent this as a number sentence.**Next steps**: M:N 40-60: see next steps sheet: example below of what is on the sheet.  |  |
| Extra Interventions: Phonic blending and recognition in the morning and before lunchLetter formationExtra reading  |
| Planned continuous provision enhancements based on children’s interests and objective led planning (incl. indoor and outdoor) |
| **Math enhancements** Tinfoil Beebots – counting / direction to move beebot.Numicon prompts to help with making 10 combinations. Count and peg space pictures.Outdoor: Writing numbers in moon dust, Numbered chairs.  | **Literacy enhancements**, Challenge: Space / planet factfile sheets.Tray of Space pictures to stick and write / label / decorate. Children have been making booklets: different shaped paper / booklet area.Pre stapled booklets.Rocket and planet shaped paper.Label the astronaut Outdoor mark making area: add space buzz words and name cards. | **Creative enhancements** Silver / Gold paint / different shapes of glitter.Marbles for marble planetsShaving foam moons Star constellations using Art straws.Papier mache planets. Show tickets and props.Outdoors: bells added to musical instruments. | **Technology enhancements**Bee bots in maths area.Charge the Orange tablets Ipad placed in role play area to make mini moviesWhatever Next on StoryphonesStar gazing app on ipad.Green screen space stories.  |
| **Tinkering**Can you get the light bulb to light? | **Role Play / small world** Space station – build with children during the week.Space shuttle and space men. | **Funky fingers**Resilience challenge:Chop sticks to move space pebbles into numicon.Marble path to reconstruct to get marbles from one tray to another. OutdoorMoon dust - flour, baby oil, different 3D shapes.  | **Outdoor construction / stone area**Wooden block pictures of space rockets, space stations etc.Problem solving construction area – tennis balls, guttering and trays.  |
| **Phonics area**Introduce light up phonics – add new words from the week.Moon dust – find the rock, segment and blend the word and match to picture.  | **Communication and Language / PSED/ Religion – busy bag**Mystery object table in book area.  | **Reading** Whatever Next – story box, story map and story phones. Information Topic books | **Painting area**Painting onto space paper – tin foil.  |
| **Feeding Forward (notes for next week)** |
| **Learning environment / Unique child**From observations/discussion; child interests, any specific learning and development indoors/outdoors.Any enhancement ideas from observations / child interest? Any specific child interests we could follow? (eg. Child interested in how hoovers work, take in hoover and demonstrate…tinkering table to take apart?) |  |
| **Learning and Development (Phonics/literacy and Maths) / Unique child**Significant children (target children) needing support/extension – next steps notes. What new experiences would we like the children to have? (Can be focused activities or enhancements set out for discovery, special visits, parents etc) |  |
| **Parental involvement / wider community**Any upcoming opportunities for parents to get involved? Wider community?Visits/tripsAny letters/newletters to go onto Tapestry? |  |

To do:

Letter for local walk to go out this week – we will go on walk the following Friday.

Fine motor area needs tidying, refreshing and set up with this week’s resilience challenges.

Planet factfile sheets

Topic videos for each day (dmf)

Numicon 10 prompts / 10 grids.